Welcome to Year 5

Newton: Mehmet

TLAs: Dudley, Suheer, Eliza

Welcome to Year 5

We will discuss:

- Curriculum
- Homework
- PE
- Lunches
- Communication
- Questions

Year 5 Example Timetable

	8:50 – 9:10	9:10 – 10:10	10:10 – 10:45	10:45 - 11	11:00 – 1.00		1:00 2:00	2:00 – 2:20	2:20- 3:20	3:20 3:30
M	Team Time	English	Reading	B R E A K	Maths	RE	L U N C H	PSHE	Art	Class Book
T	Spelling Check	English	Reading		Maths	PE Middle Hall		Maths Fluency	Computing	Class Book
W	Music Assembly	English	Reading		Maths	PPA Chess		PPA Music	2.45 – 3.30pm PPA Spanish	Class Book
TH	SLT Assembly	English	PE: fitness Top Hall		Maths	Reading		Science		Class Book
FR	SC Meeting / Sharing Assembly	Humanities			Maths	Reading		Spelling/Handwriting	Class Book	2:30 Home Time

Year 5 Curriculum

Changes in Britain from the Stone Age to Iron Age

Autumn

Enquiry & Fieldwork - Our Changing World

Spring

International Trade

Summer

Autumn Term

Millfields Community School

Autumn Term 2022

Changes in Britain from the Stone Age to the Iron Age

Vikings and Anglo Saxons

WOW Trip:
Stone Age Workshop: Hackney Museum

Pupils will spend a day in the life of a person in Stone Age Hackney and learn about the food eaten and tools used. They will see some Stone Age artefacts such as a fossilised mammoth tooth and consider how much Hackney has changed.

Science

Animals including humans
The changes in humans from birth to old age
Living things and their habitat
Animal and plant life cycles

History

Changes in Britain from the Stone Age to the Iron Age:
How did life change for humans from the Stone Age to the Iron Age and how do we know?

Computing

Great Occupation - Stone Age/ Viking themed Scratch Maze game

Art

Drawing
Cave drawings, Graffiti
Artists
Basquiat, Cy Twombly, Banksy

PE and Games

Hockey and Ball skills

RE

Buddhism – What did the Buddha teach about living a better life?
Islam – What happened to Islam in the Middle Ages?

DT

Structures and Woodwork:
To design a Viking long boat

PSHE and Citizenship

Law and order

RSE: Puberty
Changes to male and females

Music

Focus on Notation and score reading

Living on a prayer : Rock Music

Spanish

Food and drink: What do I like/don't like and why.
Breakfast time
Types of music and instruments: I play or would like to play; writing a rap; learning to sing La Bamba.

Themed Weeks
Maths Week
WB 19th September
Black History
WB Monday 3rd October – 31st October 2022
Kindness (Anti-bullying) Week
WB 14th November

Dress Up Days
Maths Rock Star Dress Up
Friday 23rd September
Wear Red for Show Racism the Red Card
Friday 21st October
Odd Socks Day
Monday 14th November
Children in Need – Pyjamas
Friday 18th November

Other Dates to Remember
Year 5 Welcome Meeting
Thursday 22nd September 4pm
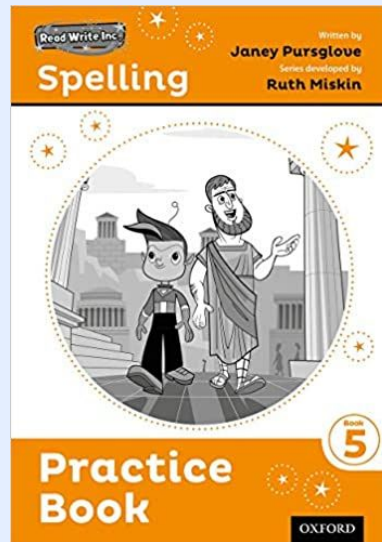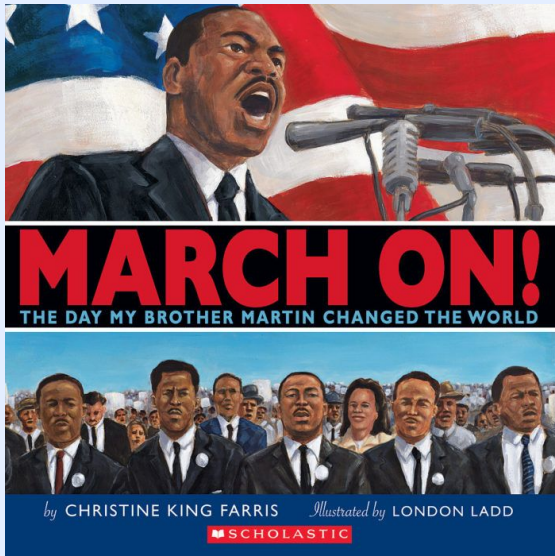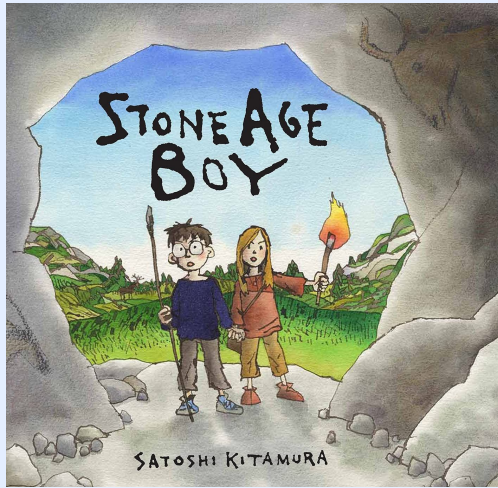**Individual Photo Day**
Tuesday 20th September
INSET Day
Monday 31st October
Parent's Evening
Tues 15th and Wed 16th November
Christmas Fair
Friday 9th December

English
Reading, Writing & SPaG

Millfields Community School

STONE AGE BOY
SATOSHI KITAMURA

THE VIEWER
GARY CREW
SHAUN TAN

MARCH ON!
THE DAY MY BROTHER MARTIN CHANGED THE WORLD
by CHRISTINE KING FARRIS   Illustrated by LONDON LADD
SCHOLASTIC

Read Write Inc.
Spelling
Written by Janey Pursglove
Series developed by Ruth Miskin
Practice Book
Book 5
OXFORD

Destination Reader
hackney learning trust

Predicting
- I wonder if
- I predict
- I think that
- I bet that   because
- I imagine
- I think * will happen
- I think I will learn
- I think it will be set out
- The next part will be about

Inferring
- The word * tells me
- The part * tells me
- This makes me think that
- I think this **character**   because
- I think the **setting** is
- I think the **mood** is
- I think the writer's viewpoint is
- I think this character's viewpoint is

Asking questions
- Who
- What
- When
- Where
- **I wonder**
- **Why**
- **How**
- **What if**
- **Why do you think**
- **How do you think**
- **How do we know**

Evaluating
Language
- The word/phrase * works well because
- I like the way the author uses * it makes me think about
- I think it would have read better if
- It's very clever the way the author uses * because
- The sentence * has high impact because
Organisation
- The text is organised well because
- The presentation helps the reader because
- The structure could be improved by

Clarifying   STOP
- I think that means
- I didn't understand
- What does * mean?
- I need to reread this part because
- * is a tricky word so I
- I didn't understand * so I
- Let's reread because it didn't make sense.

Making connections
Text to self:
- I know about this because I
- I've been to / seen
- I saw a programme about this
- I can identify with this character because
Text to text:
- I think this book is a * (*genre*) book because
- This reminds me of * because
- This is similar to * because
- This character is similar to * because
Text to world:
- This links to
- This is because

Summarising
- The key idea is
- The most important ideas are * and I know that because
- This part is about
- The headline would be
- In 10 words
- The main theme is

Learning Behaviours
- ❖ Support and actively listen to others
- ❖ Discuss and explain our ideas
- ❖ Take responsibility for your own and your group's learning.

Maths – Year 5 Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number **Place value**			Number **Addition and subtraction**		Number **Multiplication and division A**			Number **Fractions A**			
Spring	Number **Multiplication and division B**			Number **Fractions B**		Number **Decimals and percentages**			Measurement **Perimeter and area**		**Statistics**	
Summer	Geometry **Shape**			Geometry **Position and direction**		Number **Decimals**			Number **Negative numbers**	Measurement **Converting units**		Measurement **Volume**

Maths

Small steps

Step 1	Roman numerals to 1,000
Step 2	Numbers to 10,000
Step 3	Numbers to 100,000
Step 4	Numbers to 1,000,000
Step 5	Read and write numbers to 1,000,000
Step 6	Powers of 10
Step 7	10/100/1,000/10,000/100,000 more or less
Step 8	Partition numbers to 1,000,000

Maths

1x
$1 \times 1 = 1$
$2 \times 1 = 2$
$3 \times 1 = 3$
$4 \times 1 = 4$
$5 \times 1 = 5$
$6 \times 1 = 6$
$7 \times 1 = 7$
$8 \times 1 = 8$
$9 \times 1 = 9$
$10 \times 1 = 10$
$11 \times 1 = 11$
$12 \times 1 = 12$

2x
$1 \times 2 = 2$
$2 \times 2 = 4$
$3 \times 2 = 6$
$4 \times 2 = 8$
$5 \times 2 = 10$
$6 \times 2 = 12$
$7 \times 2 = 14$
$8 \times 2 = 16$
$9 \times 2 = 18$
$10 \times 2 = 20$
$11 \times 2 = 22$
$12 \times 2 = 24$

3x
$1 \times 3 = 3$
$2 \times 3 = 6$
$3 \times 3 = 9$
$4 \times 3 = 12$
$5 \times 3 = 15$
$6 \times 3 = 18$
$7 \times 3 = 21$
$8 \times 3 = 24$
$9 \times 3 = 27$
$10 \times 3 = 30$
$11 \times 3 = 33$
$12 \times 3 = 36$

4x
$1 \times 4 = 4$
$2 \times 4 = 8$
$3 \times 4 = 12$
$4 \times 4 = 16$
$5 \times 4 = 20$
$6 \times 4 = 24$
$7 \times 4 = 28$
$8 \times 4 = 32$
$9 \times 4 = 36$
$10 \times 4 = 40$
$11 \times 4 = 44$
$12 \times 4 = 48$

5x
$1 \times 5 = 5$
$2 \times 5 = 10$
$3 \times 5 = 15$
$4 \times 5 = 20$
$5 \times 5 = 25$
$6 \times 5 = 30$
$7 \times 5 = 35$
$8 \times 5 = 40$
$9 \times 5 = 45$
$10 \times 5 = 50$
$11 \times 5 = 55$
$12 \times 5 = 60$

6x
$1 \times 6 = 6$
$2 \times 6 = 12$
$3 \times 6 = 18$
$4 \times 6 = 24$
$5 \times 6 = 30$
$6 \times 6 = 36$
$7 \times 6 = 42$
$8 \times 6 = 48$
$9 \times 6 = 54$
$10 \times 6 = 60$
$11 \times 6 = 66$
$12 \times 6 = 72$

7x
$1 \times 7 = 7$
$2 \times 7 = 14$
$3 \times 7 = 21$
$4 \times 7 = 28$
$5 \times 7 = 35$
$6 \times 7 = 42$
$7 \times 7 = 49$
$8 \times 7 = 56$
$9 \times 7 = 63$
$10 \times 7 = 70$
$11 \times 7 = 77$
$12 \times 7 = 84$

8x
$1 \times 8 = 8$
$2 \times 8 = 16$
$3 \times 8 = 24$
$4 \times 8 = 32$
$5 \times 8 = 40$
$6 \times 8 = 48$
$7 \times 8 = 56$
$8 \times 8 = 64$
$9 \times 8 = 72$
$10 \times 8 = 80$
$11 \times 8 = 88$
$12 \times 8 = 96$

9x
$1 \times 9 = 9$
$2 \times 9 = 18$
$3 \times 9 = 27$
$4 \times 9 = 36$
$5 \times 9 = 45$
$6 \times 9 = 54$
$7 \times 9 = 63$
$8 \times 9 = 72$
$9 \times 9 = 81$
$10 \times 9 = 90$
$11 \times 9 = 99$
$12 \times 9 = 108$

10x
$1 \times 10 = 10$
$2 \times 10 = 20$
$3 \times 10 = 30$
$4 \times 10 = 40$
$5 \times 10 = 50$
$6 \times 10 = 60$
$7 \times 10 = 70$
$8 \times 10 = 80$
$9 \times 10 = 90$
$10 \times 10 = 100$
$11 \times 10 = 110$
$12 \times 10 = 120$

11x
$1 \times 11 = 11$
$2 \times 11 = 22$
$3 \times 11 = 33$
$4 \times 11 = 44$
$5 \times 11 = 55$
$6 \times 11 = 66$
$7 \times 11 = 77$
$8 \times 11 = 88$
$9 \times 11 = 99$
$10 \times 11 = 110$
$11 \times 11 = 121$
$12 \times 11 = 132$

12x
$1 \times 12 = 12$
$2 \times 12 = 24$
$3 \times 12 = 36$
$4 \times 12 = 48$
$5 \times 12 = 60$
$6 \times 12 = 72$
$7 \times 12 = 84$
$8 \times 12 = 96$
$9 \times 12 = 108$
$10 \times 12 = 120$
$11 \times 12 = 132$
$12 \times 12 = 144$

TIMES TABLES ROCKSTARS

3x
$1 \times 3 = 3$
$2 \times 3 = 6$
$3 \times 3 = 9$
$4 \times 3 = 12$
$5 \times 3 = 15$
$6 \times 3 = 18$
$7 \times 3 = 21$
$8 \times 3 = 24$
$9 \times 3 = 27$
$10 \times 3 = 30$
$11 \times 3 = 33$
$12 \times 3 = 36$

6x
$1 \times 6 = 6$
$2 \times 6 = 12$
$3 \times 6 = 18$
$4 \times 6 = 24$
$5 \times 6 = 30$
$6 \times 6 = 36$
$7 \times 6 = 42$
$8 \times 6 = 48$
$9 \times 6 = 54$
$10 \times 6 = 60$
$11 \times 6 = 66$
$12 \times 6 = 72$

9x
$1 \times 9 = 9$
$2 \times 9 = 18$
$3 \times 9 = 27$
$4 \times 9 = 36$
$5 \times 9 = 45$
$6 \times 9 = 54$
$7 \times 9 = 63$
$8 \times 9 = 72$
$9 \times 9 = 81$
$10 \times 9 = 90$
$11 \times 9 = 99$
$12 \times 9 = 108$

Millfields Community School

![Millfields Community School logo]

Year 5 Homework

Google Classroom

Reading

Oxford OWL

Children can read appropriate book levels on Oxford Owl. They will be able to choose reading books weekly.

Spelling

Spellings

Practice these spellings daily to become super spellers.

How many sentences can you write using the new words that you have learnt?

Challenge:
Can you include all of the words into an interesting paragraph or story?

1. vicious
2. gracious
3. spacious
4. malicious
5. precious
6. conscious
7. delicious
8. suspicious
9. atrocious
10. ferocious

Visual	Circle the correct spelling	Draw the word as animated/colourful as possible	Rainbow letters
Auditory	Say it as it sounds	Say it to a rhythm	Mnemonics
Kinaesthetic	Look, cover, write and check	Repeat copying – Write the words a few times	Imaginary tracing

Maths

TIMES TABLES ROCKSTARS

Maths-Whizz by whizz EDUCATION

Year 5 Home Learning

Spellings

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1. vicious
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Maths and Times Tables
Please do at least 30 minutes of Maths-Whizz and 2 x 15-minute sessions of TT Rockstars per week.

This week, please recap the 3 and 6 times tables but focus on 9 times tables.

Times Tables Rockstars: https://ttrockstars.com/

Maths Whizz: https://www.whizz.com/login/

Super Movers:
https://www.bbc.co.uk/teach/supermovers/times-table-collection/z4vv6v4

1 x 3 = 3	1 x 6 = 6	1 x 9 = 9
2 x 3 = 6	2 x 6 = 12	2 x 9 = 18
3 x 3 = 9	3 x 6 = 18	3 x 9 = 27
4 x 3 = 12	4 x 6 = 24	4 x 9 = 36
5 x 3 = 15	5 x 6 = 30	5 x 9 = 45
6 x 3 = 18	6 x 6 = 36	6 x 9 = 54
7 x 3 = 21	7 x 6 = 42	7 x 9 = 63
8 x 3 = 24	8 x 6 = 48	8 x 9 = 72
9 x 3 = 27	9 x 6 = 54	9 x 9 = 81
10 x 3 = 30	10 x 6 = 60	10 x 9 = 90
11 x 3 = 33	11 x 6 = 66	11 x 9 = 99
12 x 3 = 36	12 x 6 = 72	12 x 9 = 104

Reading Login to https://www.oxfordowl.co.uk/library-page and do 30 minutes of reading remembering to use your seven reading strategies.

Year 5 Homework

To be completed by the end of each term.

Home Learning Project

Changes in Britain from the Stone Age to Iron Age

It is up to you how you present your learning. You can have lots of mini projects across different areas or one main project to show your learning about an area of the history that interest you the most.

You have to be ready to present your learning to the whole class by the end of the Autumn Term!

Your homework should:
· Be representative of a term's work **(at least 10 weeks)**
· Explore lots of different ways of showing your learning (photos, video, computer presentation, posters)
· Involve different ways of finding information—remember to write this up alongside your project
· Be creative and imaginative
- Show that you have developed your own interests.

Possible Places to visit in person or online:
The Museum of London
The British Museum
Some Websites to explore:
https://www.dkfindout.com/uk/history/stone-age/
https://www.bbc.com/bitesize/topics/z82hsbk
https://www.natgeokids.com/uk/discover/history/general-history/anglo-saxons/

Due in: Friday 11th December 2022

Suggested ideas:
· Stone Age people built shelters to live in using materials they had gathered. Gather some natural materials and build a model shelter
· We know that the first recordings of art were Cave Art. Design a piece of cave art using materials of your choice. i.e. paint, chalk, crayon
· Write a story based in the Stone Age. Design a front and back cover for your story. Write the blurb on the back. Remember you will be the author
· Make up a quiz with facts about any of the periods of history. *Make sure you also have the answers!*
· Design and make a model of a Viking long boat
· Design your own (realistic!) Anglo Saxon coin. Look on http://www.bbc.co.uk/history/trail/conquest/wessex_kings/coins_intro.shtml for ideas and designs.
· Compare the differences between children growing up in the times of The Anglo Saxons and now
· Write a non-chronological report about the life of a person living in the times of The Anglo Saxons
· Create a presentation on what life was like in the era of Anglo Saxons
· Create a Maths code of your own similar to the runes developed by The Anglo Saxons. Create a collage of photos of your day out at the British Museum – what did you see and learn?

Remember that you are not expected to do everything!

Don't forget to go to the library!

Children will be invited to bring their project into school towards the end of term to share their learning.

PE Days and PE Kit

Millfields Community School

Newton Class has **PE** on:

☐ **TUESDAY**

☐ **FRIDAY**

Please ensure that your child comes to school wearing their PE kit on these days.

PLEASE LABEL ALL CLOTHING

School Lunch

What's for lunch?

Millfields Community School and Children's Centre

Week 2 12th September	Meat FREE Monday	Tuesday	Wednesday	Thursday	Friday
Main Meal Vegetarian	Singapore Fried Noodles	Vegetarian Pie with Lentils	Vegetable Tagine	Pasta Pesto	Samosas
Main Meal Meat		Cottage Pie	Lamb Tagine	Pasta Bolognese Bake	Breaded Haddock
Accompaniment	Vegetable Spring Rolls		Harissa Couscous		Oven Chips
Hot Vegetable	Savoy Cabbage	Roasted Vegetables	Green Beans	Herbed Carrots	Garden peas
Table Salad/garnish	Prawn Crackers Sweet Chilli	Celery Sticks	Mixed Salad		
Bread			Flat Bread	Garlic Bread	
Dessert	Fruit, Yoghurt, Cheese & Biscuits	Fruit, Yoghurt, Cheese & Biscuits **Courgette Sponge**	Fruit, Yoghurt Cheese & Biscuits	Fruit, Yoghurt, Cheese Biscuits **Ice cream**	Fruit, Yoghurt, Cheese & Biscuits

OR CHOOSE — Baked jacket potato with a choice of fillings. Option One

Our hot meals are served with seasonal vegetables.

A selection of homemade breads.

Cold dessert of fresh fruit, natural or fruity yoghurt. Fresh water

Website: School Lunch

Menu available on website in 'Parent Information' section

SCOPAY

Please book and pay for school lunch **via SCOPAY**

Important Dates

Themed Weeks
Maths Week
WB 19th September
Black History Month
WB 3rd October
Kindness Week
WB 14th November
Assessment Week
WB 27th November
Christmas Events
WB 12th December

Dress Up Days
Maths Rocks Stars
Friday 23rd September
Show Racism the Red Card
Friday 21st October
Odd Socks
Monday 14th November
Pyjamas (Children in Need)
Friday 18th November
Christmas Jumper Day
Friday 16th December

Other Dates to Remember
Individual Photo Day
Tuesday 20th September
INSET Day
Monday 31st October
Parent's Evening
Tues 15th and Wed 16th November
Christmas Fair
Friday 9th December
UKS2 Christmas Concert
Week Beg 12th December 2022

Communication
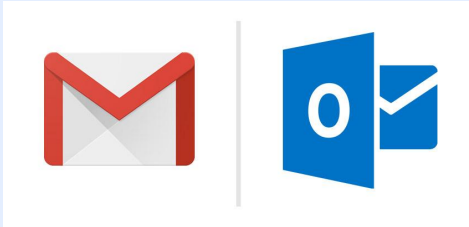
http://www.millfields.hackney.sch.uk/

![Millfields Community School logo]

swatson@millfields.hackney.sch.uk
Assistant Head/Phase Lead for Upper Key Stage 2

kfry@millfields.hackney.sch.uk
SENCO - Special educational needs coordinator

cgreen@millfields.hackney.sch.uk
Senior Admin Officer - Attendance/Admissions

iudeaja@millfields.hackney.sch.uk
Extended School Manager/Clubs

Questions